Wellington Primary School

To empower every individual,
nurture talents and groom leaders

2026 MEET-THE-PARENTS SESSION

Class: 4A (sample)

Key Activities & Programmes

Programme / Activities	Date
P4 Buddy Programme	5&6 Jan
Supplementary Class	T1W5 (2 February onwards)
P4 Code for Fun	Term 1
P4 Museum-based Learning to National Gallery Singapore	Term 1
Cultural Camp	Term 2
SBB (Option Form)	Term 4

The Wellington Way
My school, my second home

School Vision

Wellington Primary School Vision

"Becoming an excellent institution (school) that grows future-ready leaders (students)."

Respect | Responsibility | Innovation | Integrity

Care | Community | Excellence | Empowerment

Our School Values – (RICE)

R	RESPECT	R	RESPONSIBILITY
I	INTEGRITY	I	INNOVATION
C	CARE	C	COMMUNITY
E	EXCELLENCE	E	EMPOWERMENT

Middle Primary Focus

To nurture students into **Peer Leaders** with a **Growth Mindset**

Our School Values – (RICE)

Level 3 (P3/4)

✓Seek the best in others. Leaders seek to **INFLUENCE** the actions, beliefs and the feelings of others. (Care, Community, Excellence and Empowerment)

Level 2

✓Do the right thing even when nobody is watching eg. No teachers around

✓Know what to do without being told what to do.

✓(Respect, Responsibility and **Integrity**)

Level 1

- Have to be told what to do.
- Try to be good out of fear of consequences.

Growth Mindset & Winning Habits

- School Values
- Levels of Behaviour
- Growth Mindset
- Routines

We tell our brain what to do!

Make good choices
Keep problem SMALL

5)How can you support your child?

Home-School Partnership

Partnership and open communication

Establish winning routines at home and in school

Adopt a Growth Mindset

“You cannot build character and courage by taking away man’s initiative and independence.”
Abraham Lincoln

Creating Structure and Routines

1. **Consistency**, predictability, and follow-through are important for creating structure in the home.

2.Respond to your child's behavior the same way every time. When you are consistent, the behaviors you like will happen more often and problem behaviors are less likely to happen.

Creating Structure and Routines

3. Routines and daily **schedules** help you and your child. You both know what to expect each day. Routines can also improve your child's behavior and your relationship with your child.

Creating Structure and Routines

4.A family rule is a clear statement about behaviors that are never okay, such as hitting and running in the house. You can change your child's behavior when there are clear consequences for breaking the rule.

5.Keep things positive! Reward and praise your child for following routines and rules. This makes it more likely that your child will follow the routines and rules in the future.

Curriculum Briefing

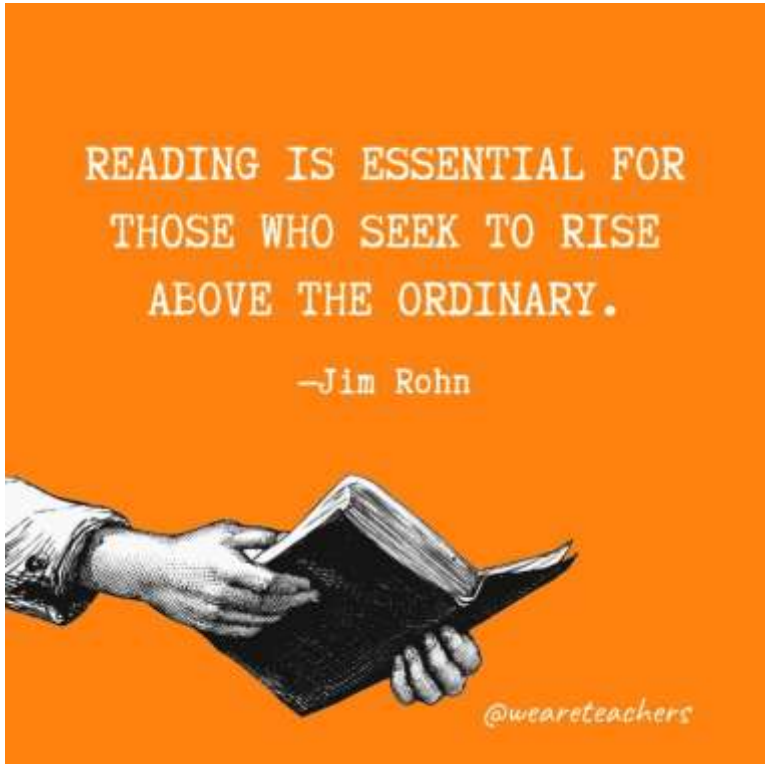
ENGLISH LANGUAGE (Primary 4)

GOAL

To enable every child to be **future ready** by developing him/her to be an **empathetic communicator**, a **discerning reader** and a **creative inquirer**

Reading

English Language gives our children **access to the knowledge of the world**, which is coded in English so developing **READING** as habit is crucial.



What Changes from P3 → P4 in English

Area	P3 Focus	P4 Shift
Reading	Understand the story	Infer & explain thinking
Writing	Follow structure	Choose ideas & details
Vocabulary	Use words accurately	Use words precisely
Comprehension	Find answers	Justify answers

What Supported Students in P3 Reading Comprehension — and How It Evolves in P4

Examples:

- ❌ Correcting every grammar mistake for children
- ❌ Telling children what to write
- ❌ Over-explaining comprehension answers

Replace with:

- ✅ Ask “Why did you choose this word/ tense?”
- ✅ Ask “Can you show me where in the text?”
- ✅ Ask “How can you make this clearer?”

What Strong English Looks Like

- Children explain their thinking clearly
- Children revise ideas, not just spelling
- Children notice words when reading or watching shows

Example of writing progression:

- The boy was scared.
- **P3:** The boy was scared and trembled as he hid behind the door. *(Feeling and action)*
- **P4:** When he heard the heavy footsteps outside the room, his heart pounded wildly, and a frightening thought crossed his mind — he might be discovered. *(clarity and depth)*

Takeaway

P3 Parent takeaway:

- “My child is learning how English works.”

P4 Parent takeaway:

- “My child is learning how to use English independently.”

Useful Reading Resources

Reading portal with more than 8,000 e-books

https://www.myon.com.sg/index.html

Free App National Library Board - eBooks

https://eresources.nlb.gov.sg/main/Help/Overdrive

Weekly publication from The Straits Times

MATHEMATICS

Primary 4

Content

The Mathematician in me

Acquire and apply mathematical concepts and skills

Possess positive attitude towards Mathematics

Develop cognitive and meta-cognitive skills

Mastery of Mathematics

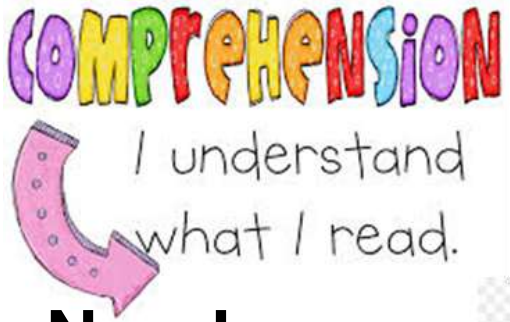
21st century- ready

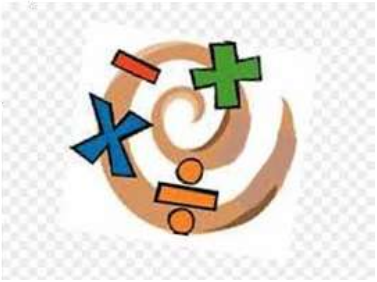
Creative problem-solver

Highly-skilled and well-educated

Logical and critical thinker

P4 Key Focus Areas

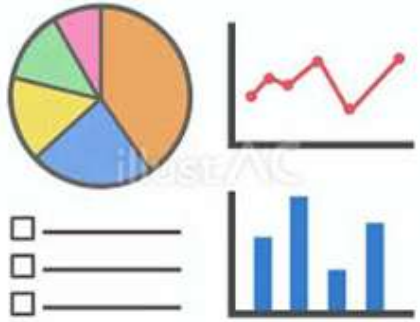




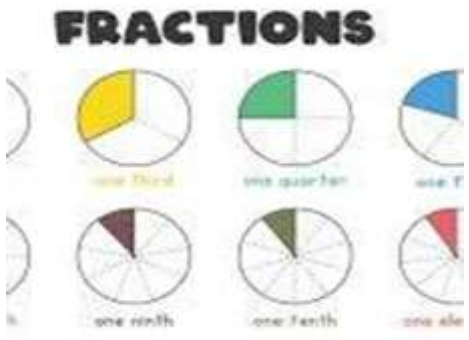
- **Word problems and 4 operations of Whole Numbers**

- **Measurement**
  - **Area and Perimeter**

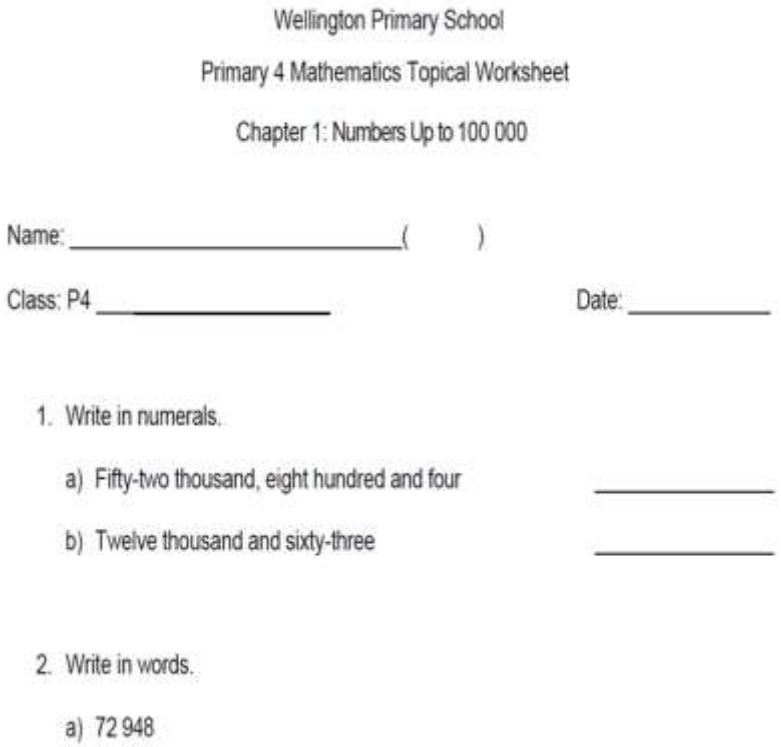
- **Statistics**
  - **Tables, Graphs and Pie Charts**



- **Fractions**



Topical Worksheets



Wellington Primary School

Primary 4 Mathematics Topical Worksheet

Chapter 1: Numbers Up to 100 000

Name: _____( )

Class: P4 _____ Date: _____

1. Write in numerals.

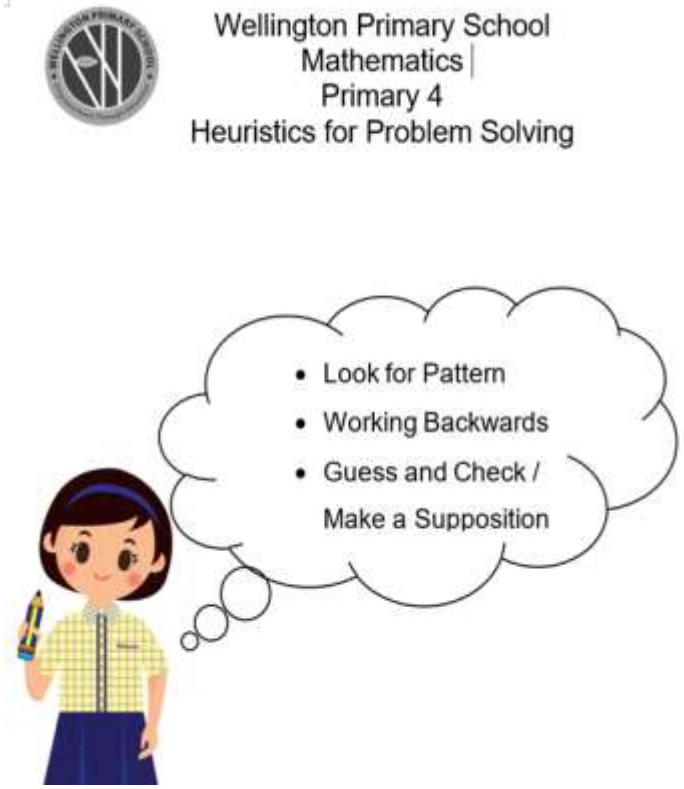
   a) Fifty-two thousand, eight hundred and four _____

   b) Twelve thousand and sixty-three _____

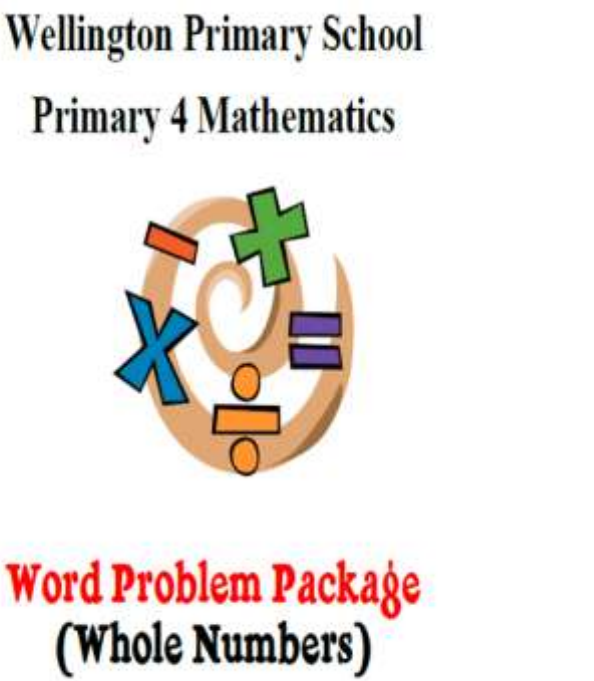
2. Write in words.

   a) 72 948

Heuristic Worksheets



Word Problem Package



School level

- Develops processes and metacognition
- Application of concepts through problem solving
- Mastery on skills and concepts

TIPS TO PREPARE FOR MATH

- Utilize all resources given in school
- Timed-practices
- Focus on Weak Areas

LEARN FROM MISTAKES

02

Mathematical mistakes raises awareness about the misconceptions develop a deeper understanding of mathematics by internalising:

1. What was I trying to do?
2. What went wrong?
3. When did it go wrong?
4. Why did it go wrong?
5. Have I learnt from my mistake?

LEARN FROM MISTAKES

Identifying different types of mistakes

Conceptual mistakes: Where there is a gap in understanding of a mathematical concept

Procedural mistakes: The mistake occurs when the child incorrectly applies a procedure when solving a problem.

Comprehension mistakes: When a child misunderstands or is unable to comprehend what the question has asked.

WHAT CAN PARENTS DO?

03

Math@Home

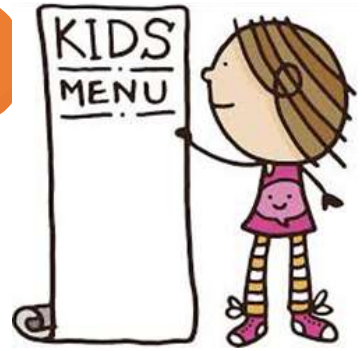
The Power of practice

1. Math learning in the classroom is only the first step. To be good in Math, students need to

Practice, **Practice,** **and** **Practice.**

Application of Math in real life

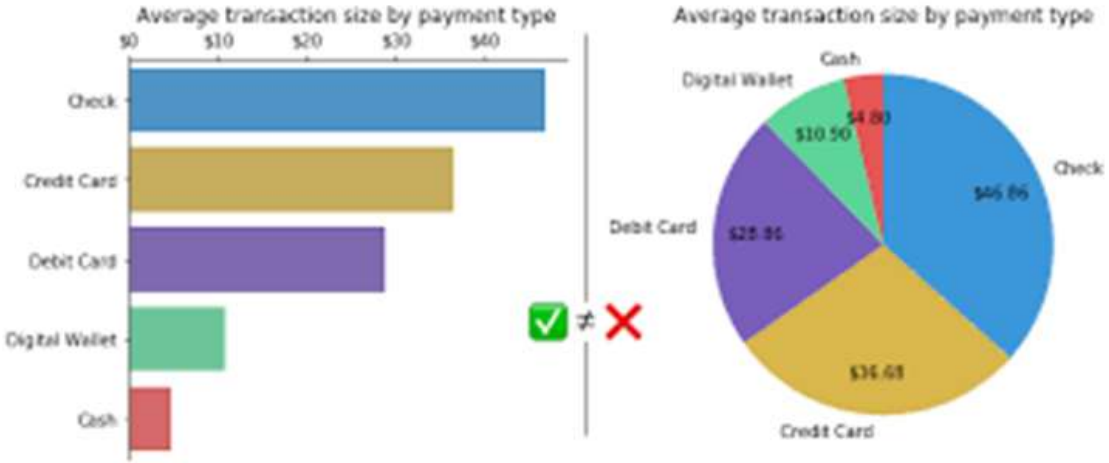
Read with understanding



Explore area and perimeter

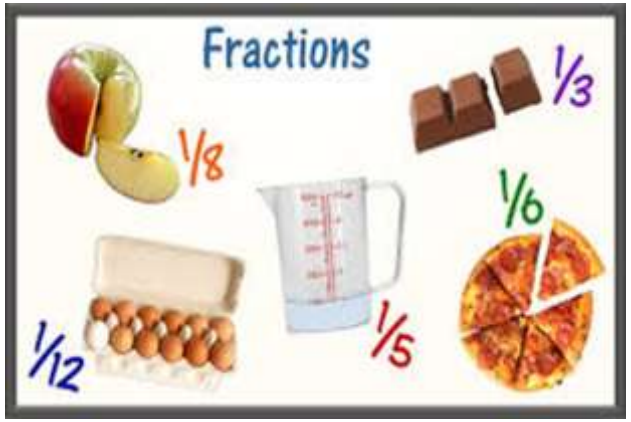
Application of Math in real life

Tables, Graphs and Pie Charts



Interpret data

Fractions



Count in fractions

PRACTISE THROUGH KOOBITS

Building winning Math habits

Account ID and password will be ready in February 2026

Parents Can Help

- **A**sk
- **P**raise
- **E**ncourage

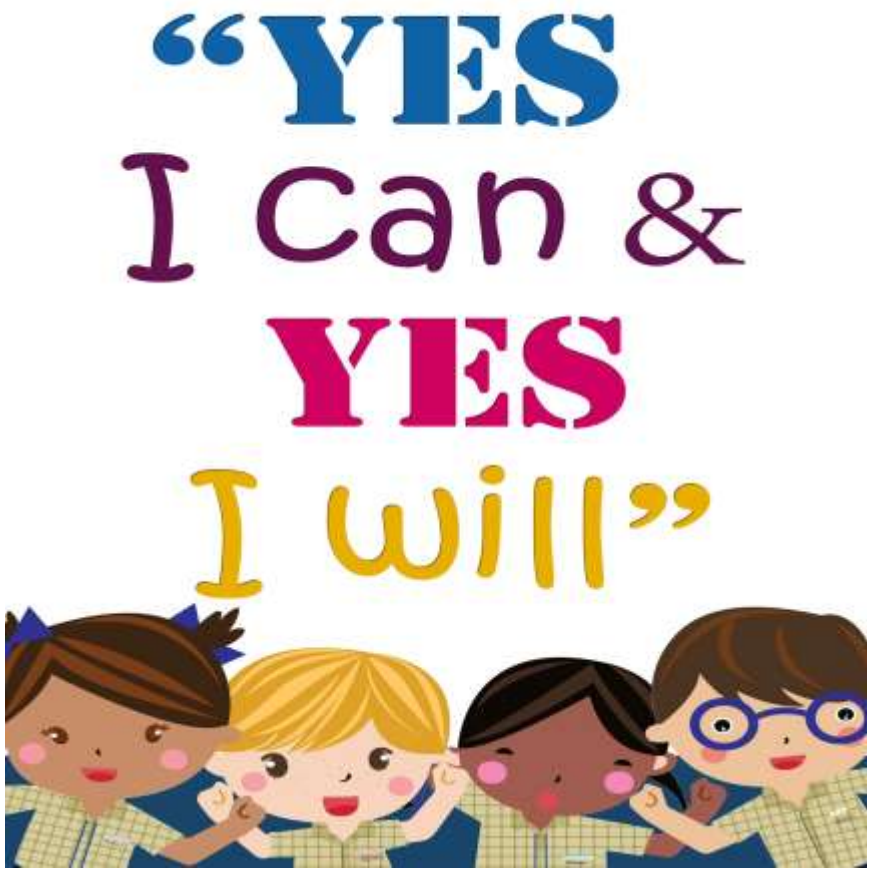
Mathematics

- Emphasise **perseverance** and let your child know you believe that he/she can succeed in learning Math
- **Encourage** your child to attempt the problems step-by-step even if they seem very difficult at first
- Help your child identify **different methods** or strategies to use in finding solutions instead of providing him/her the answer or method
- Provide opportunities for your child to **explain and justify** his/her thinking
- Encourage your child to check for **reasonableness** of his/her answers

04

MOTIVATE YOUR CHILD

CULTIVATE GROWTH MINDSET



- Focus on improvement
- Encourage continual learning
- Encourage them to learn from mistakes and setbacks
- Encourage resilience

PARENTS' WORKSHOP

P4 Parents' Workshop for Mathematics

Date: Term 1, Saturday (7 Mar)

SCIENCE

Twin Goals of Science Education

Enthuse and nurture all students to be scientifically literate, so that they are able to make informed decisions and take responsible actions in their daily lives

Provide strong Science fundamentals for students to innovate and pursue STEM for future learning and work.

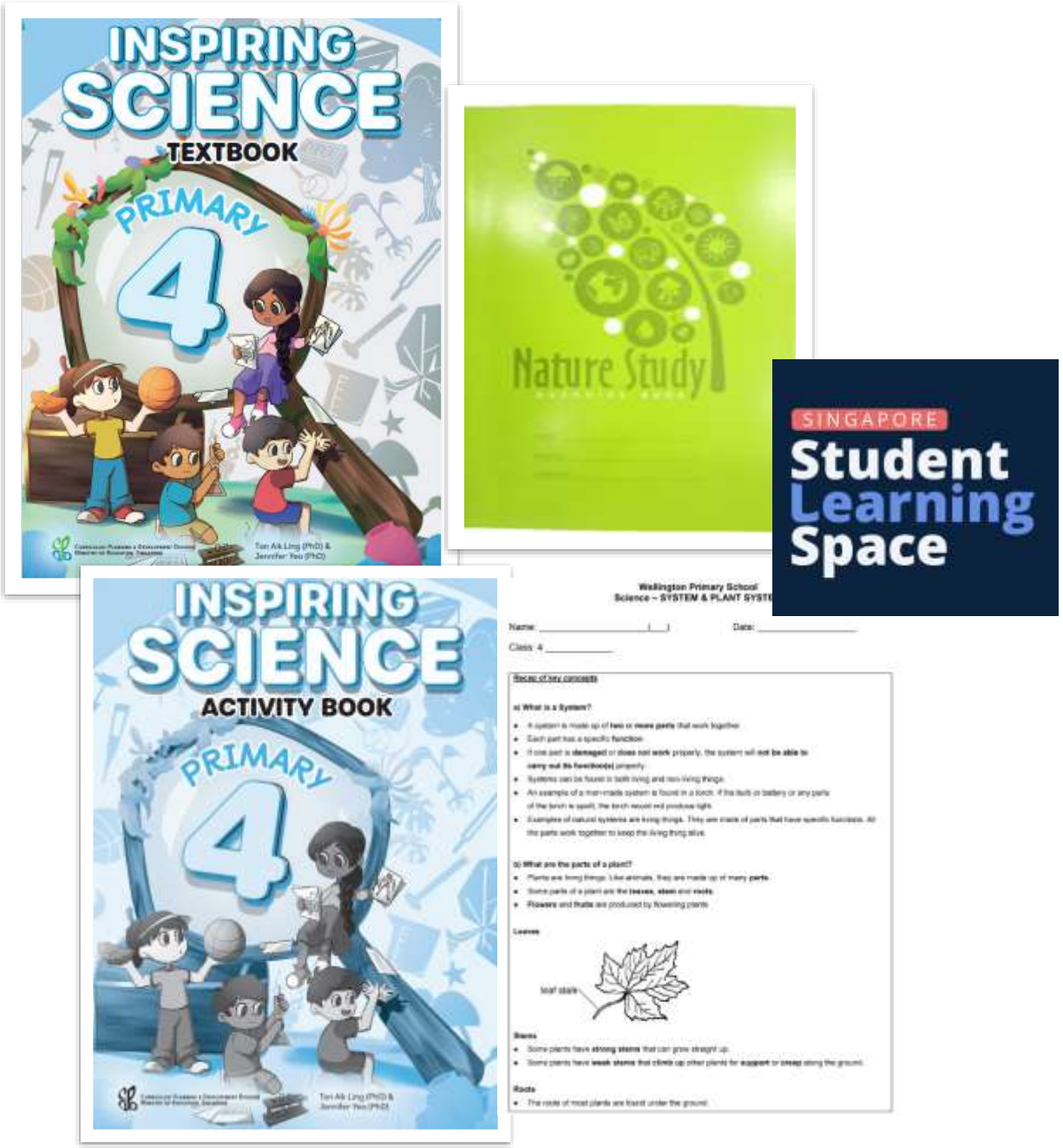
In Wellington, we aim to nurture scientifically literate learners who are inspired, inquire critically, and innovate with science for life and future challenges.

Procedures and Processes in Scientific Inquiry

- Inspire curiosity about the natural world.
- Equip pupils with robust scientific knowledge and inquiry skills.
- Promote responsible use of science in decision-making.
- Encourage creative problem-solving and innovation.

Lower Block Science Syllabus Coverage

Level Topics		Scientific Skills and Processes
Primary 3	Primary 4	
Diversity of living and non-living things	Plant and Human Systems	• Observing • Comparing • Classifying • Analysing Data (Tables, Graphs, Charts, Diagrams) • Using Apparatus • Inferring • Justifying / Explaining • Creating
Diversity of Materials	Matter [Cycles]	
Life Cycles of Plants and Animals	Heat Energy	
Magnets [Interactions]	Light Energy	



Learning Resources

Conceptual Acquisition

1. Inspiring Science Textbook (for pre-lesson reading, as reference book)
2. Nature Study Book (for note-taking)
3. Student Learning Space (online)
4. Sparkle Kits (in school)

Applying knowledge, skills and processes

1. Inspiring Science Activity Book
2. Topical Worksheets
3. Process Skills Worksheets
4. Practice Papers

Other Resources

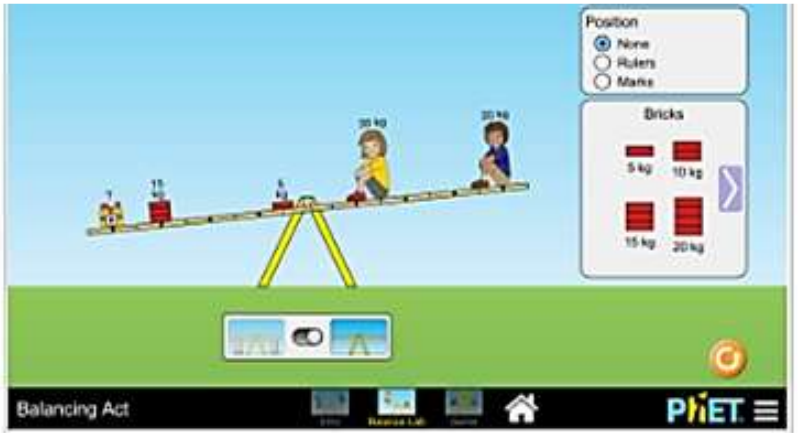
1. **Young Scientist Badge Scheme (website)**

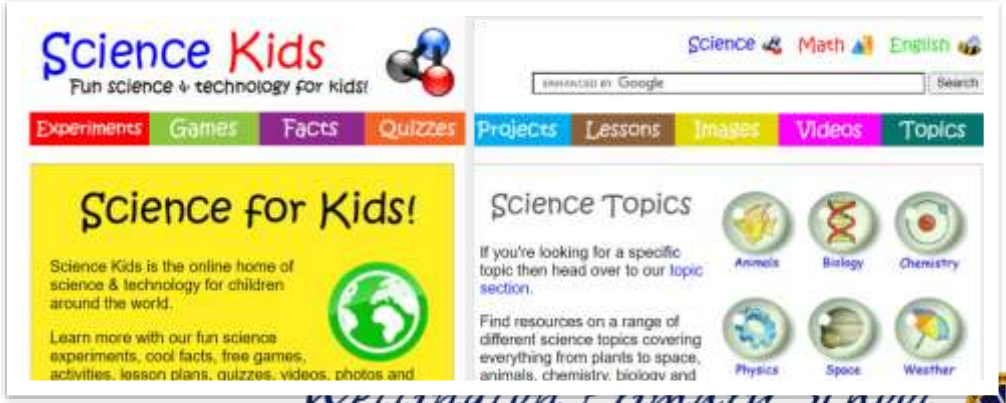
   New accounts will be created for P3 students in Term 2 2026. 2026 P4 students with existing YSBS accounts will continue to have access to their accounts until the end of Term 1 2026.

1. **Little Red Dot newspaper (subscribed)**
2. **Free online Simulations and Educational Videos**

   https://www.sciencekids.co.nz/

   https://phet.colorado.edu/en/simulations/





Expectations of Students in Science Learning

For content knowledge:

1. Encourage student to read the textbook beforehand
2. Pay attention in class and copy useful notes during lesson
3. Complete SLS assignments at home

For process skills:

1. Highlight or underline words/ phrases/ contextual clues to help identify the concept
2. Practice the answering techniques and strategies taught in class

For assignment check:

1. Do filing diligently (Green file with file dividers) and get parents to sign upon checking
   - Study Notes, Worksheets
   - Practice and Exam Papers

Level Programme

What	When	Where
STEM Playground Challenges (by S'pore Science Centre)	Term 2 and/or Term 3	At home/ In Class
STEM Interclass Challenge	Term 3	At home / In Class

Values and Attitudes in Science

Value & Attitude	How Parents Can Support at Home
🔍 **Curiosity**	Encourage children to ask *"why"* and *"how"* about everyday phenomena; explore answers together through observation, books or videos.
🧠 **Responsibility**	Reinforce safe practices during activities and discuss how science choices affect people and the environment (e.g. saving water, recycling).
📊 **Respect for Evidence**	Ask children to observe carefully, measure where possible, and explain answers using what they see or record.
⚖️ **Integrity & Objectivity**	Encourage honest recording of results, even when outcomes are unexpected; value truth over "right answers".
🌱 **Open-mindedness**	Invite children to consider different explanations and listen to others' ideas before deciding.
💡 **Creativity & Innovation**	Allow children to design, build or improve ideas using simple or recycled materials; focus on the thinking process.
💪 **Resilience & Healthy Scepticism**	Normalise mistakes and retries; encourage children to question claims and ask, *"How do we know this is true?"*

Everyday conversations and simple activities at home can help build strong scientific thinking habits.

YouTube

Spark Joy in Learning Science

Educational Toys

Experiment Kits

Non-fiction Books

Newspaper Articles

Science Magazines

Educational Videos

Continue to spark joy in learning Science daily.

Learning Resources

Applying knowledge, skills and processes

1) Inspiring Science Activity Book

2) Study Notes / Worksheets / Practice Papers

MOTHER TONGUE LANGUAGE (Primary 4)

How can parents help their child in learning Mother Tongue Language (MTL)

Objectives of MTL

Love for the Language
Be close to and develop a fondness for the language, with confidence and accuracy in using it for expression and communication.

Preserve the Culture
Understand and inherit the cultural heritage, Singapore's local culture, and traditional values, thereby strengthening cultural identity.

Embrace the Future
Master core knowledge and skills while continuously learning and adapting to be well-prepared for future challenges.

School Work

- Daily homework like writing exercise, activity book or revision on what is taught for the day.
- Weekly spelling (depending on progress of teaching)
- Topical worksheets (to reinforce the learning after each unit)
- Composition writing
- Students are taught to **annotate** in their work, like comprehension questions or multiple choice questions, to identify key words/ phrases to better understand the context.

School Work

- Online work like Ezhishi (Chinese language) aims to develop Self-Directed Learning (SDL) by getting students to be curious about learning and explore more with the help of technology.

School Work

- •Students taking Malay language can also explore and learn a lot through resources in Student Learning Space。
- •Students can look forward to getting ‘MARI MEMBACA’ magazine for them to bring home to read and complete fun language activities.

School Work

- Tamil students have a wide range of reading materials such as சிறுவர் கதைநூல்கள், சுட்டி மயில் நாளிதழ்கள் (small readers, Sutti Mayil magazine). After reading these materials, students' complete activities in SLS which help promote Self-Directed Learning (SDL).

Useful Tips

- Check in daily with your child on their work.
- Homework should be indicated in their personal organizer.
- Get them to show ‘evidence’ of their work. Parents can retrieve work from their bag alternatively.
- Check for completion of work, mistakes or missing page. Seek clarification from your child.

Useful Tips

- Encourage your child to read MTL books to acquire more vocabulary which will be useful in oral and composition writing.
- Start exposing your child to composition books to familiarize with the format on writing.
- Students are also encouraged to use electronic dictionary (Chinese language) to help in their daily work.
- Resources like Ezhishi, 知识画报, have plethora of reading resources.

加分
教辅

小学中年级

看图作文

小三·小四适用

PRIMARY THREE / FOUR GUIDED COMPOSITIONS

作文专题 一网打尽

三年级&四年级

优秀作文选

Model Compositions for Primary 3 & Primary 4

经典题目 ♦ 精选范文 ♦ 题材广泛 ♦ 内容实用

EduVision

作文宝典

Useful Tips

- Spend time with them to do reading or watch TV programs or youtube videos (classics like 弟子规、西游记are available) in their MTL.
- Ask questions to promote thinking and teach them the right values.
- Encourage them to converse in their MTL to develop confidence and hone their conversational skills which will help in their oral examination.

THE STRAITS TIMES

Monday Jul 25, 2022

Smart Parenting: Volunteering in school

Parents participate, students do better

An NIE study points to a positive correlation between parent involvement and students' cognitive, behavioural and emotional engagement

Getting closer

My children would always come up to say hello and introduce their classmates to me. By getting to know their classmates, it provides me with more meaningful conversations with my children, thus improving my bond with them.

CIVIL SERVANT GANESAN PARMAR

Students are more engaged when their parents are:

- Involved in school work/events like Parent-Teacher meeting
- Volunteering

Be involved and work with the school to help your child reach their potential

Your valuable feedback greatly appreciated and will be used to improve and enhance future sessions.


THANK
YOU!